

**AGENDA**  
**STATE BOARD OF EDUCATION**  
**ROUNDTABLE DISCUSSION WITH ARIZONA COLLEGES OF**  
**EDUCATION**  
**January 27, 2003, 9:00 am – 11:30 am**

Invited Guests:

Regent Chris Palacios, Chairperson of the Programs Committee, Board of Regents  
Dr. Eugene Garcia, Dean, Arizona State University  
Dr. Teresa McCarty, Interim Dean, University of Arizona  
Dr. Daniel Kain, Interim Dean, Northern Arizona University  
Dr. Michael Awender, Dean, Arizona State University West  
Dr. David Schwalm, Dean, Arizona State University East  
Dr. Magaly Lavadenz, Senior Research Associate, WestEd  
Ms. Onnie Shekerjian, President, State Board for Charter Schools  
Ms. Kristen Jordison, Executive Director, State Board for Charter Schools  
Ms. Penny Kotterman, President, Arizona Education Association  
Mr. John Wright, Vice-President, Arizona Education Association & Chairperson of the Certification Advisory Committee to the State Board of Education  
Mr. Richard Lesko, Marana School District Personnel Director & Member of the Certification Advisory Committee to the State Board of Education  
Ms. Ginny Kalish, Classroom Teacher, Palomino Elementary School, 1999 Arizona Teacher of the Year  
Mr. Jim Manly, Classroom Teacher, Killip Elementary School & Northern Arizona University, 2000 Arizona Teacher of the Year  
Ms. Maria Frontain, Classroom Teacher, Flowing Wells High School, 2002 Arizona Teacher of the Year

Discussion:

9:00 – 9:30 am

1. Introductions and opening comments
2. Presentation by Dr. Magaly Lavadenz on the dialog nationally related to teacher preparation and certification

9:30 – 10:30 am

3. Presentations by each of the Deans of the Colleges of Education, including how current teacher preparation programs are preparing teachers consistent with Arizona's Teacher Standards and Arizona's Academic Standards,

preparation in reading methodologies consistent with federal and state program requirements, program highlights with reference to incorporating input from the teaching community and efforts to address the growing shortage of qualified teachers

10:30 – 11:30 am

4. Open discussion of how to better serve K-12 and College of Education students facilitated by Dr. Lavadenz. The discussion on the topics below could easily fill the agenda for an entire day so in order to maximize our time together it will be helpful to provide comments that capture critical points and issues as a precursor to future discussions. Discussion may include the following topics:
  - a. Comments from the participating teachers and administrators on the current status of the teacher preparation programs and State certification requirements?
  - b. Comments on whether the State assessments required for teacher certification (both professional knowledge and subject knowledge tests) are appropriate measures for State certification?
    - i. Do they provide important information to the teacher preparation programs, the State, the school districts employing teachers or the applicants for teacher certification?
    - ii. Should we keep these tests in place as certification requirements?
    - iii. Is the scoring of these tests appropriate?
    - iv. Should the State have a teacher performance assessment as a condition of certification renewal?
  - c. How do we work toward certification of all teachers in district schools and reduce the reliance on emergency certification?
5. What are our next steps? Should we continue this dialogue? What is the appropriate process?